

Private Higher Educational Institution

“INTERNATIONAL ACADEMY of ECOLOGY and MEDICINE”


Department of Social Sciences and Humanities

**SYLLABUS
for the course
“PHILOSOPHY”**

Educational level	Second (master's) level
Educational qualification	Master of Medicine
Field of knowledge	22 Health Care
Specialty	221 Dentistry

Approved on:
the meeting of the Department
of social sciences and humanities

Protocol 1
Date: 01/09/2020

The Head of the Department
 PhD, L. Dudarenko

1. Main information	
Name of discipline	Philosophy
Lecturer	Bystra Mariia Olexandrivna
Lecturer's contact phone number	+38 (050)63-39-639
Lecturer's E-mail	b m 2013@ukr.net
Discipline format	Normative discipline
The scope of discipline	90 hours
Link to the distance learning site	
Consultations	Monday, Tuesday, 15.00 – 16.00

2. Annotation to the discipline

Philosophy is one of the fundamental educational disciplines, which provides for the study and assimilation of its essence, content and features of philosophy as a worldview, the main stages of its development, the roles of society; formation and development of students of modern system scientific thinking; acquaintance with their external thinkers of different philosophical schools in the areas, including the number of domestic philosophers from the origins of philosophical culture; laying the foundations for the awareness of philosophical knowledge of the system, which acts as a methodological tool for research in other sciences.

3. The aim and tasks of the discipline

The aim

the formation of their philosophical culture as a theoretical basis for the university level of training and actualization of the national consciousness of the future medical elite.

tasks of studying the discipline "Philosophy" are to teach students to navigate independently in the palette of philosophical trends, currents and schools; to form the skills of correlation philosophical, ideological ideas and theories with the practice of public life, the activities of classes and social groups, political parties, ethnic associations, etc.; to create a proper theoretical basis for the free worldview of every young person.

Teaching philosophy provides an opportunity to engage students in the worldview and methodological culture accumulated by mankind throughout its history, to show a holistic, integrative nature of knowledge about the world around, to emphasize the fundamental importance of each person's free worldview, choosing an active life position, creating good by strengthening own activities of the state and society. Philosophy for future physicians is a worldview and at the same time methodological basis on the basis of which the humanities, general education, fundamental and applied disciplines are mastered. To a large extent, it is thanks to her that it is possible for students' consciousness to go beyond narrowly professional training and focus on universal values.

According to the requirements of the educational and professional program, students have to **know**:

a) at the familiarization-oriented level:

- historical types and forms of worldview;
- methods and functions of philosophy;
- the main range of philosophical problems;
- structure of philosophical knowledge;
- historical types of philosophical reflection;
- main directions of modern domestic and world philosophy;
- outstanding philosophers of the past and present;

b) at the conceptual and analytical level:

- the essence of the main philosophical categories;
- characteristics and trends of the main periods of the history of philosophy;
- basic theoretical positions in ontology, phenomenology, dialectics, social philosophy, epistemology;

c) at the productive-synthetic level:

- the process of formation of different types, levels, forms of worldview;
- mechanisms of development and interaction of natural, social and cognitive processes.

As a result of knowledge acquired in the process of studying the discipline, students should be **able to**:

a) at the subject-practical level:

- express their worldview;
- apply the acquired knowledge in the process of scientific and practical (professional) activities;
- be well versed in primary sources and basic modern philosophical literature;

b) at the subject-mental level:

- logically formulate and justify their worldview;

- analyze problems and processes related to public life;
 - have the techniques of discussion, controversy, dialogue;
- c) at the productive-synthetic level:
- to form one's own position on current issues;
 - review the necessary literature, primary sources;
 - make forecasts for the further development of legal, political, economic, etc. processes;
 - a priori to synthesize the acquired knowledge from professional and humanitarian disciplines into a holistic worldview and worldview;
- to develop:
- have skills for problematize - the skills for asking questions, consider paradoxes, alternatives, contradictions, ie for forming skills of logical and dialectical thinking;
 - skills of giving interpretation: to move from semantic to conceptual analysis;
 - high intellectual activity, skills for defend own worldview;
 - skills of self-studying and engaging in scientific work;
 - skills of humanistic attitude to the world around, others people and himself.

4. Learning outcomes (competencies)

1. Understanding and perception of ethical norms of behavior in society, the skills to criticism and self-criticism, adaptability and sociability, tolerance.

2. Skills of learning throughout life, professional self-education and self-education, creativity, ability to creative activity; skills of thinking systematically, awareness of the moral norms of professional activity, concern for the quality of work performed, skills of understanding the social significance of their profession. Honesty in their work and avoidance of plagiarism and other manifestations of dishonesty

3. Basic general learning skills: gnostic, design, organizational, communicative; basic knowledge of basic sciences, to the extent necessary for the development of general professional disciplines.

4. Skills to research: research skills, skills of empirical and interpretive research, analysis, evaluation and synthesis of new ideas, the skills of formulation their own reasoned view of debatable issues and to conduct scientific controversy.

5. Organization of discipline training

The volume of the course

Type of classes	Total number of hours
Lectures	20
Practical (seminar) classes	20
Self-education	50

Course signs

Semester	Specialty	Course (year of study)	Normative / selective
2	Dentistry	1	Normative

Themes of discipline

Theme, plan	Form of classes	Literature	Tasks, hours	Grade	Deadline
Part I					
1. The subject of philosophy and philosophy as the worldview	Lecture Seminar self-education	1-3, 6-7, 15	2 2 5 work with a dictionary	2, 3,4,5	According to the schedule
2. The Antique philosophy	Lecture Seminar self-education	1-2, 5-7, 10	2 2 5 work with sources	2, 3,4,5	According to the schedule
3. The Medieval and Renaissance philosophy	Lecture Seminar self-education	2-7, 15	2 2 5 work with sources	2, 3,4,5	According to the schedule
4. The Modern philosophy	Lecture	6-8, 15	2	2, 3,4,5	According to the

scale	scale	scale	scale	scale	scale	scale		
5	120	4,45	107	3,91	94	3,37	81	
4,95	119	4,41	106	3,87	93	3,33	80	
4,91	118	4,37	105	3,83	92	3,29	79	
4,87	117	4,33	104	3,79	91	3,25	78	
4,83	116	4,29	103	3,74	90	3,2	77	
4,79	115	4,25	102	3,7	89	3,16	76	
4,75	114	4,2	101	3,66	88	3,12	75	
4,7	113	4,16	100	3,62	87	3,08	74	
4,66	112	4,12	99	3,58	86	3,04	73	
4,62	111	4,08	98	3,54	85	3	72	
4,58	110	4,04	97	3,49	84	less than	unsatisfactory	
4,54	109	3,99	96	3,45	83	3		
4,5	108	3,95	95	3,41	82			

The maximum number of points that a student can be got during the final control of the student's knowledge is **80 points**.

Table 3. Scale of assessment of differentiated credit:

National scale	Scale of points
«5»	70-80
«4»	60-69
«3»	50-59

Assessment of the final control is considered credited if the student scored at least 60% of the maximum points (for a 200-point scale - at least 50 points). The final amount of points that the student scored in the discipline is defined as the sum of points for the current control (Table 2) and the final control (differentiated credit) (Table 3).

Classwork

Work during classes	2-5
Test	2-5
Summary	72-120
Seminars	Themes
1	The subject of philosophy and philosophy as the worldview
2	The Antique philosophy
3	The Medieval and Renaissance philosophy
4	The Modern philosophy
5	German classical philosophy and Marxism
6	Philosophy of the 19th-21th centuries and modern Western philosophy
7	Philosophical category of "being", philosophical problem of matter and its main characteristics
8	Problem consciousness in philosophy
9	Epistemology. Philosophical theory of knowledge. Philosophy of Science
10	Philosophical anthropology

7. Discipline policy

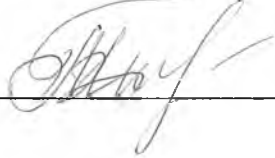
The educational process is organized in accordance with the European Credit Transfer and Accumulation System (ECTS) in order to evaluate students' productivity. The grades gained during practical classes (workshops) as well as that gained for the independent work and final testing are summarized. Students' both participation and efficiency must be taken into account. Absence and/or being late without a reason is unacceptable. No using a mobile phone, tablet, or other mobile device during the class work (except for that foreseen in the curriculum)! No plagiarism! All the tasks must be done and presented on time.

8. Recommended literature

Main literature	<ol style="list-style-type: none"> 1. Philosophy (credit-bodule course) : handbook for foreign univ. and post graduate students / K. A. Ivanova [a.o.] ; National University of Pharmacy. - Kharkiv : Publishing House of NUPH : Golden Pages, 2009. - 408 p. 2. The philosophy source Text / content advisors M. Harvey, M. Ressler. - Belmont, CA : Thomson Wadsworth, 2005. 3. Synach, A. O. Philosophy: lectures with guidelines for foreign students / A. O. Synach, A. Yu. Perelomov ; Sumy State University. - Sumy : [s. n.], 2011. - 77 p.
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	<p>4. Biletsky , Ihor Pavlovych. Philosophy: textbook / I. Biletsky , A. Malysenko; Kharkiv nat. univ. of economics. - Харків : Вид. ХНЕУ, 2010. - 168 p.</p> <p>5. Лялько С. В. Philosophy and Political Science: навч. посіб. зангл. мови для студ. філол. ф-тів / С. В. Лялько ; Київський національний ун-тім. Тараса Шевченка. - К. : ВПЦ "Київський університет", 2002. - 244 с.</p> <p>6. Blackburn, Simon. The Oxford dictionary of philosophy / S. Blackburn. - Oxford ; New York : Oxford UP, 1996. - 418 p.</p> <p>7. Encyclopedia of philosophy / ed. in chief D. M. Borchert. - Detroit : Thomson Gale[etc.], 2006 . Vol. 1- 10: Abbagnano - Byzantine philosophy. - 2006.</p>
Additional literature	<p>8. The Oxford illustrated history of Western philosophy / ed. A. Kenny. - Oxford; New York : Oxford UP, 1997. - XII, 407 p.</p> <p>9. Students' guide to philosophy: метод. посіб. з читання англ. мов. літ. за фахом для студентів I-III курсу філос. ф-ту ден. та заоч. від-ня / Одес. нац. ун-т ім. І. І. Мечникова ; [уклад. Філюк Л. М. ; відп. ред. Віт Н. П.]. - Одеса : Букаєв Вадим Вікторович, 2014. - 73 с.</p> <p>10. Thirty lectures in the history of Chinese philosophy. - Taipei : Le Jin BKS, 2007. - 594, 33 p.</p> <p>11. Classics of western philosophy / ed. S. M. Cahn. - 3. ed. - Indianapolis; Cambridge : Hackett, 1990. - VIII, 1178 p. Philosophy for the 21st century: a comprehensive reader / ed. S. M. Cahn [a.o.]. - New York ; Oxford : Oxford UP, 2003. - X, 854 p.</p>
Internet resources	<p>12. Philosophy of Religion: An Anthology. By Louis P Pojman. - Published by Wadsworth Pub. Co, 1987. - 537 p. URL: http://books.google.com/books?id=aNj3AAAACAAJ&dq=philosophy+of+religion</p> <p>13. Library Diasporiana URL: http://diasporiana.org.ua/</p> <p>14. Library of Canadian Institute of Ukrainian Studies URL: https://www.library.ualberta.ca/</p> <p>15. Britannica (<i>Encyclopaedia Britannica</i>) URL: https://www.britannica.com</p>

Lecturer



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