

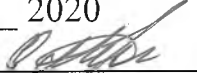
PRIVATE HIGHER EDUCATIONAL INSTITUTION
"INTERNATIONAL ACADEMY OF ECOLOGY AND MEDICINE"
Department of Social Medicine and Preventive Medicine

SYLLABUS
EDUCATIONAL DISCIPLINE

«Medical Psychology»

LEVEL OF HIGHER EDUCATION Second (master's) level
DEGREE OF HIGHER EDUCATION Master
FIELD OF KNOWLEDGE 22 Healthcare
SPECIALTY 221 Dentistry

Considered and approved
at a meeting of the Department of Social Medicine
and preventive medicine

Protocol № 1 from "01" 09 2020
Head of Department 

Kyiv 2020

1. General information	
Subjects	Medical Psychology
Teacher (s)	Postrelko V.
Teacher's contact phone number	067-764-28-91
Teacher's e-mail	postrelkovm@ukr.net
Discipline format	Normative discipline
The scope of discipline	30
Link to the distance learning site	postrelkovm@ukr.net
Consultations	Not on the program
2. Discipline abstract	
<p>"According to the educational plan of discipline" Medical Psychology ", students are studied by 4 courses, in VIII semester. The discipline lays the foundation for further assimilation by students of knowledge and skills in clinical professional practical disciplines, promotes understanding and assimilating skills of communication with patients, understanding their psychological state.</p>	
3. The purpose and objectives of the discipline	
<p>The main tasks of study of discipline are:</p> <ul style="list-style-type: none"> - study of the basic bases of human psychology; - understanding of the general laws of the development of psychology of the patient; - assimilation of the concept of "internal picture of the disease"; - theoretical aspects of psychosomatic and somatopsychic mutual influence; - understanding the specifics of psychological characteristics of patients with various diseases; - knowledge of the principles of diagnosis of psychological features of the patient; - ability to carry out the correction of the psychological state of the patient; - understanding of the psychology of the patient's relationships and a medical worker; - orientation in the basic methods of prevention, psychological correction and psychotherapy in order to assist patients; 	
4. Results of training (competence)	
<p>Upon completion of the study of the discipline "Medical Psychology", students should know:</p> <ul style="list-style-type: none"> - the main areas of mental activity, their hierarchy and interaction; - ontogenetic development of spheres of mental activity of man; - psychological features of the patient; - the essence of psychosomatic and somatopsychic relationships; - basic principles and methods of psychological diagnostics; - basic methods of psychological correction and psychotherapy; - Principles of psychoprophylaxis; - receptions of prevention of burnout medical personnel and self-regulation principles <p>Upon completion of the study of the discipline "Medical Psychology", students must be able to:</p> <ul style="list-style-type: none"> - to distinguish scientific and paranular theories on the psychology of a healthy and patient person; - interpret the results of psychological research; - to carry out the correction of the patient's patient; - psychologically interact with patients and their relatives; - to solve issues of complex psychological situations in the interaction of colleagues; - to adhere to the principles of medical ethics and deontology; - to conduct psychological self-regulation for the prevention of "professional burnout"; - use elementary techniques of psychological correction; - to conduct psychoprophylactical work in the medical team and among the population 	

5. Organization of the study of the discipline

The volume of the course

<i>Type of lesson</i>	<i>Total number of hours</i>
Lectures	4
Seminars	16
Independent work	10

Signs of the course

Semester	Specialty	Course (year of study)	Normative / selective
			Normative

Course topics

Theme, plan	КІЛЬКІСТЬ ГОДИН			
	Total	У тому числі		
		l	pr	sr

Content Section 1. General aspects of medical psychology.

Theme 1. Subject, tasks and methods of medical psychology.	3	-	1	2
Theme 2. The concept of mental health and diseases. Mental hygiene and psychological prevention.	3	1	1	1
Theme 3. Psychosomatic approach in medical psychology. Psychology of stress.	3	1	2	-
Theme 4. Internal picture of the disease	2	1	1	1
Theme 5. Psychology of the diagnostic and therapeutic process.	2	1	2	1
<i>Together according to section 1</i>	10	4	7	5

Content section 2. Applied aspects of medical psychology.

Theme 6. Medical psychology in internal medicine	8	-	1	1
Theme 7. Medical psychology in gerontology and pediatric practice	8	-	2	1
Theme 8. Medical psychology in surgery and oncology	8	-	2	1
Theme 9. Medical psychology in obstetrics and gynecology	8	-	2	1
Theme 9. Medical psychology in obstetrics and gynecology	8	-	2	1
Theme 10. Medical psychology in psychiatry.	8	-	2	1
<i>Together according to section 2</i>	40	0	9	5
<i>Total discipline</i>	30	4	16	10

6. Course evaluation system

The maximum number of points that a student can score for current educational activities for admission to the PC is 120 points.

The minimum number of points that a student must score for the current academic activity for admission to the exam is 72 points. The calculation of the number of points is based on the grades obtained by the student on the traditional (national) scale during the study of the discipline during the semester, by calculating the arithmetic mean (CA), rounded to two decimal places.

Assessment of students' independent work. Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic in the relevant lesson. Assimilation of topics that are submitted only for independent work is checked during the final module control.

Table 1. Conversion of the average grade for current activities in a multi-point scale (for disciplines that end with an exam (differentiated credit))

4-point scale	120-point scale	4-point scale	120-point scale	4-point scale	120-point scale	4-point scale	120-point scale
5	200	4,47	179	3,94	158	3,42	137
4,97	199	4,45	178	3,92	157	3,4	136
4,95	198	4,42	177	3,89	156	3,37	135
4, 2	197	4,4	176	3,87	155	3,35	134
4,9	196	4,37	175	3,84	154	3,32	133
4,87	195	4,35	174	3,82	153	3,3	132
4,85	19	4,32	173	3,79	152	3,27	131

4,82	193	4,3	172	3,77	151	3,25	130
4,8	192	4,27	171	3,74	150	3,22	129
4,77	191	4,24	170	3,72	149	3,2	128
4,75	190	4,22	169	3,7	148	3,17	127
4,72	189	4,19	168	3,67	147	3,15	126
4,7	188	4,17	167	3,65	146	3,12	125
4,67	187	4,14	166	3,62	145	3,1	124
4,65	186	4,12	165	3,6	144	3,07	123
4,62	185	4,09	164	3,57	143	3,05	122
4,6	184	4,07	163	3,55	142	3,02	121
4,57	183	4,04	162	3,52	141	3	120
4,55	182	4,02	161	3,5	140	Less 3	Not enough
4,52	181	3,99	160	3,47	139		
4,5	180	3,97	159	3,45	138		

The maximum number of points that a student can score is 200 points, the minimum number of points is 120 points.

The grade "passed" is given to a student who worked systematically during the semester, showed sufficient knowledge of the study material, performed the tasks provided by the program, showed solid knowledge of the discipline and is able to update them independently during further study.

The grade "not credited" is given to a student who did not show sufficient knowledge of the basic program material, made fundamental mistakes in performing the tasks provided by the program, does not have the skills of independent work.

Assessment of individual student tasks

Points for individual tasks are awarded to the student only if they are successfully completed and defended.

The number of points awarded for different types of individual tasks depends on their scope and significance, but not more than 10-12 points. They are added to the amount of points earned by the student in the classroom during the current academic activity.

Assessment of students' independent work

Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic in the relevant lesson.

The minimum number of points that a student must score when studying the course - 120. The maximum number of points that a student can score for the current success in the study of this discipline - 200.

Practical training	Module 1
Classroom work (Content module 1)	
T1-4	T5-8....
Control work – 20	Control work – 20
Test – 10	Test – 10
Working in pairs – 5	Working in pairs – 5
Abstract – 15	

	50
Conditions of admission to the final control	Semester control is provided in the form of credit. Provides a final grade on a 200-point scale as the sum of grades for the current control of knowledge (oral examination, tests, examination of abstracts), the results of the content module.

7. The policy of studying the discipline

The organization of the educational process is carried out with the use of the European Credit Transfer System (ECTS) to assess student performance. The points gained in the current survey, independent work and points of the final control are credited. This must take into account the student's presence in class and his activity during practical work. Inadmissible: absences and late classes; use of a mobile phone, tablet or other mobile devices during the lesson (except for the cases provided by the curriculum and methodical recommendations of the teacher); copying and plagiarism; untimely performance of the task, the presence of unsatisfactory assessments and more submitted theoretical and practical material.

Teacher  Postrelko V.