

**Private Higher Educational Institution**

**“INTERNATIONAL ACADEMY of ECOLOGY and MEDICINE”**

Department of Social Sciences and Humanities

**SYLLABUS**

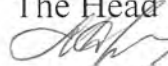
**for the course**

**“HISTORY OF UKRAINE AND UKRAINIAN CULTURE”**

<b>Educational level</b>	Second (master's) level
<b>Educational qualification</b>	Master of Medicine
<b>Field of knowledge</b>	22 Health Care
<b>Specialty</b>	221 Dentistry

**Approved on:**  
the meeting of the Department  
of social sciences and humanities

Protocol 1  
Date: 01/09/2020

The Head of the Department  
 PhD, L. Dudarenko

<b>1. Main information</b>	
<b>Name of discipline</b>	History of Ukraine and Ukrainian culture
<b>Lecturer</b>	Bystra Mariia Olexandrivna
<b>Lecturer's contact phone number</b>	+38 (050)63-39-639
<b>Lecturer's E-mail</b>	b_m_2013@ukr.net
<b>Discipline format</b>	Normative discipline
<b>The scope of discipline</b>	90 hours
<b>Link to the distance learning site</b>	
<b>Consultations</b>	Monday, Thursday, 15.00-16.00
<b>2. Annotation to the discipline</b>	
<p>The study of the discipline "History of Ukraine and Ukrainian culture" is designed to promote in-depth study by students of history and culture of Ukrainian and other nations who lived and still have been living in Ukraine; history of nation-building; understanding of Ukraine's place in the world community; Ukrainian contribution to the development of world civilization.</p>	
<b>3. The aim and tasks of the discipline</b>	
<p><b>The aim</b> To study main dates, events and historical processes from history of Ukrainian state</p> <p><b>tasks</b></p> <ul style="list-style-type: none"> <li>- acquisition by students of skills of the scientific analysis directed on maintenance of independent understanding of laws of historical development;</li> <li>- gaining practical skills in working with historical sources and scientific literature;</li> <li>- teaching objective assessment of history lessons; apply the knowledge acquired in everyday activities; use historical experience in socio-political life; develop the ability to evaluate historical phenomena and events.</li> </ul> <p>At the end of the studies of the discipline the student have to:</p> <p><b>know:</b></p> <ul style="list-style-type: none"> <li>- the basic events, dates and personalities from Ukrainian history;</li> <li>- problems of all important topics of historical science include History of Ukraine,</li> <li>- general laws of historical development;</li> <li>- processes in the history of socio-political and cultural life of Ukraine due to global civilization;</li> </ul> <p>- trends in economic development of Ukraine and, especially, its agriculture;</p> <p>- well guided in historical period;</p> <p><b>be able:</b></p> <ul style="list-style-type: none"> <li>- to use dictionary;</li> <li>- to work with a historical sources and scientific literature;</li> <li>- to synthesize their knowledge in an appropriate outlook and high political culture;</li> <li>- assessment of social phenomena and events; position to form its own research on topical political issues of today.</li> </ul>	
<b>4. Learning outcomes (competencies)</b>	
<ol style="list-style-type: none"> <li>1. Understanding and perception of ethical norms of behavior in society, the skills to criticism and self-criticism, adaptability and sociability, tolerance.</li> <li>2. Skills of learning throughout life, professional self-education and self-education, creativity, ability to creative activity; skills of thinking systematically, awareness of the moral norms of professional activity, concern for the quality of work performed, skills of understanding the social significance of their profession. Honesty in their work and avoidance of plagiarism and other manifestations of dishonesty</li> <li>3. Basic general learning skills: gnostic, design, organizational, communicative; basic knowledge of basic sciences, to the extent necessary for the development of general professional disciplines.</li> <li>4. Skills to research: research skills, skills of empirical and interpretive research, analysis, evaluation and synthesis of new ideas, the skills of formulation their own reasoned view of debatable issues and to conduct scientific controversy.</li> <li>5. Understanding the place of history in the system of humanitarian knowledge, the presence of a common vision of the laws of historical development and historical processes.</li> <li>6. Thorough knowledge of the main events, phenomena and periods the Ukrainian history and history of other peoples living in Ukraine, skills of orientation in the leading concepts of Ukrainian history, understanding of the socio-economic and political processes that took place in Ukraine in their relationship and interdependence : skills of analyze and evaluation the development of Ukrainian society and its individual institutions in the context of world history; skills of forming the consciousness of a citizen and a patriot, to objectively evaluate the lessons of history; apply the acquired knowledge in practice and to predict social processes.</li> </ol>	

5. Organization of discipline training					
<i>Discipline scope</i>					
<i>Type of classes</i>		<i>The amount of hours</i>			
<i>Lectures</i>		20			
<i>Seminar classes</i>		10			
<i>Self-education</i>		60			
<i>Discipline signs</i>					
Semester	Specialty	Course (year of study)	Normative / selective		
1	Dentistry	1	Normative		
<i>Themes of discipline</i>					
Theme, plan	Form of classes	Literature	Tasks, hours	Grade	Deadline
Part I					
1. Introduction to the course. Ancient history of Ukraine.	Lecture self-education	1-3, 15, 19-22	9 make a chronological table	2, 3,4,5	According to the schedule
2. Kyivan Rus'. Principality (Kingdom) of Galicia–Volhynia	Lecture Seminar self-education	1-3, 15, 19-22	9 compile a glossary, work with sources	2, 3,4,5	According to the schedule
3. The Ukrainian lands under Poland and Lithuania the 2-nd part of 14 <sup>th</sup> – the first part of the 17 <sup>th</sup> century.	Lecture self-education	1, 5-9, 22	9 compile a glossary. work with sources	2, 3,4,5	According to the schedule
4. The Cossacks. Historical development of Ukraine at the end of 17 <sup>th</sup> - 18 <sup>th</sup> centuries.	Lecture Seminar self-education	2-9, 19-22	9 work with the textbook	2, 3,4,5	According to the schedule
5. Social-economical, political, cultural development of Ukraine in late 18 <sup>th</sup> - early 20 <sup>th</sup> century	Lecture self-education	1, 4-7, 19-22	9 compile a glossary	2, 3,4,5	According to the schedule
6. Ukrainian liberation competitions (1917-1921).	Lecture Seminar self-education	1, 7-10	9 make a chronological table	2, 3,4,5	According to the schedule
7. Ukraine in the 20s-30s years of 20 <sup>th</sup> century.	Lecture self-education	1, 8-10, 19	9 make a chronological table, work with sources	2, 3,4,5	According to the schedule
8. Ukraine in the World War II.	Lecture self-education	1, 6-7, 14, 19-22	9 compile a glossary	2, 3,4,5	According to the schedule
9. Soviet Ukraine in the 40s – 80s years of 20 <sup>th</sup> century.	Lecture self-education	2-5, 19-22	9 summary	2, 3,4,5	According to the schedule
10. Ukraine at the modern period (90s-today).	Lecture Seminar self-education	1-4, 13, 19-22	9 make a chronological table, work with sources	2, 3,4,5	According to the schedule
6. Valuation of discipline:					
General course evaluation system	Current control is based on the control of theoretical knowledge, skills and abilities in seminars. The student's self-educational work is assessed in seminars and is part of the final student assessment. Current control is carried out during classes and aims to verify the assimilation of students' learning material. Forms of current control are:				

a) tests with the choice of one correct answer, with the definition of the correct sequence of actions, with the definition of conformity, with the choosing of the photo or diagram ("recognition");

b) individual oral examination, interview;

Grades on the national scale ("excellent" - 5, "good" - 4, "satisfactory" - 3, "unsatisfactory" - 2), received by students, are displayed in the journals of attendance and academic group performance.

Final control is carried out in the form of credit.

Evaluation of current educational activities. During the assessment of mastering each topic for the current educational activity of the student, grades are set according to a four-point (traditional) assessment scale. This takes into account all types of work provided by the discipline program. The student must receive a grade on each topic (in each lesson on practical training). Scores on the traditional scale are converted into points. The final grade for the current academic activity is recognized as the arithmetic mean (the sum of grades for each lesson is divided by the number of lessons per semester) and translated into points according to Table 1.

Assessment of students' self-educational work. Students' self-educational work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic in the relevant lesson. Assimilation of topics that are submitted only for self-education is checked during the final control.

**Table 1. Recalculation of the sum of points on a multi-point scale**

4-grade scale	200-grade scale	4-grade scale	200-grade scale	4-grade scale	200-grade scale	4-grade scale	200-grade scale
5	200	4,47	179	3,94	158	3,42	137
4,97	199	4,45	178	3,92	157	3,4	136
4,95	198	4,42	177	3,89	156	3,37	135
4,92	197	4,4	176	3,87	155	3,35	134
4,9	196	4,37	175	3,84	154	3,32	133
4,87	195	4,35	174	3,82	153	3,3	132
4,85	194	4,32	173	3,79	152	3,27	131
4,82	193	4,3	172	3,77	151	3,25	130
4,8	192	4,27	171	3,74	150	3,22	129
4,77	191	4,24	170	3,72	149	3,2	128
4,75	190	4,22	169	3,7	148	3,17	127
4,72	189	4,19	168	3,67	147	3,15	126
4,7	188	4,17	167	3,65	146	3,12	125
4,67	187	4,14	166	3,62	145	3,1	124
4,65	186	4,12	165	3,6	144	3,07	123
4,62	185	4,09	164	3,57	143	3,05	122
4,6	184	4,07	163	3,55	142	3,02	121
4,57	183	4,04	162	3,52	141	3	120
4,55	182	4,02	161	3,5	140	Under 3	Unsatisfactory
4,52	181	3,99	160	3,47	139		
4,5	180	3,97	159	3,45	138		

*Classwork*

Work during classes	2-5
Test	2-5
Summary	120-200
Seminars	Themes
1	Kyivan Rus'. Principality (Kingdom) of Galicia-Volhynia
2	Cossacks. Historical development of Ukraine at the end of 17 <sup>th</sup> – 18 <sup>th</sup> centuries.
3	Ukrainian liberation competitions (1917-1921).
4	Ukraine in the conditions of establishment of the totalitarian system(1929–1939)
5	Ukraine in the period of "perestroika" (1985-1991)

**7. Discipline policy \***

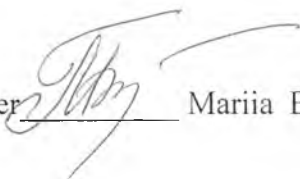
The educational process is organized in accordance with the European Credit Transfer and Accumulation System (ECTS) in order to evaluate students' productivity. The grades gained during

practical classes (workshops) as well as that gained for the independent work and final testing are summarized. Students' both participation and efficiency must be taken into account. Absence and/or being late without a reason is unacceptable. No using a mobile phone, tablet, or other mobile device during the class work (except for that foreseen in the curriculum)! No plagiarism! All the tasks must be done and presented on time.

### 8. Recommended literature

<b>Main literature</b>	<ol style="list-style-type: none"> <li>1. Magocsi, Paul Robert. A History of Ukraine: The Land and Its Peoples. Toronto: University of Toronto Press, 2010. 894 p.</li> <li>2. Magocsi, Paul Robert. Ukraine: an illustrated history / Paul Robert Magocsi. - Toronto ; London : University of Toronto press, 2007. – X., 336 p.</li> <li>3. Plokhy Serhii. Ukraine and Russia: Representations of the Past / Serhii Plokhy. University of Toronto Press, 2008. 391 p.</li> <li>4. Plokhy Serhii. The Gates of Europe: A History of Ukraine / Serhii Plokhy. New York: Basic books, A Member of the Perseus Books Group, 2015. – 432 p.</li> <li>5. Ivanova K. A. The history of world and Ukrainian culture: credit-module course: manual for students of higher schools / K. A. Ivanova, G. F. Krivtchikova; Nat. univ. of pharmacy. - Kharkiv: NUPh : Golden pages, 2012. - 360 p.</li> <li>Dyagilev, V. E. History of Ukrainian culture: textbook for English-speaking students (School of medicine) / V. E. Dyagilev, O. A. Kutya, T. M. Lykhachova ; V. N. Karazin Kharkov nat. univ. - Kharkov Collegium, 2014. - 125 p.</li> <li>6. Dyagilev, V. E. History of Ukrainian culture: textbook for English-speaking students (School of medicine) / V. E. Dyagilev, O. A. Kutya, T. M. Lykhachova ; V. N. Karazin Kharkov nat. univ. - Kharkov: Collegium, 2014. - 125 p.</li> <li>7. Palii Oleksandr. A history of Ukraine: a short course / Oleksandr Palii.- Kyiv: Mega- Press Group, 2017. - 461 p.</li> <li>8. Aleksieiev Y. History of Ukraine: a textbook for the students of higher educational establishments / Y. Aleksieiev. - Kyiv : Caravela, 2007. - 207 p.</li> <li>9. History of Ukraine: textbook for students of higher school / [N. N. Savchenko et al.]; ed. by S. N. Smolensky ; Nat. univ. of pharmacy. - Kharkiv : NUPh : Goldenpages, 2011. - 224 p.</li> <li>10. History of Ukraine: Reader for English-speaking students of the 1<sup>st</sup> course, foreign students faculty / S.N. Zelentsova, V.A. Sidorenko. – Lugansk: Lugansk State Medical University, 2011. – 189 p.</li> </ol>
<b>Additional literature</b>	<ol style="list-style-type: none"> <li>11. Nahayewsky I. History of Ukraine / I. Nahayewsky. - Philadelphia : America, 1962. - 295 p.</li> <li>12. Krawchenko B. Social Change and National Consciousness in Twentieth Century Ukraine. New York: St. Martin's Press, 1985. 333 p.</li> <li>13. Serhiy Yekelchik. The conflict in Ukraine. What everyone needs to know. Oxford University Press, 2015. 208 p.</li> <li>14. Ukraine during World War II: History and its aftermath: A symposium / ed. Y. Boshyk [a.o.]. - Edmonton : Canadian inst. of Ukr. studies, 1986. - 291 p.</li> <li>15. Hrushevsky M. History of 'Ukraine-Rus' / M. Hrushevsky. - Edmonton : Canadian Institute of Ukrainian studies press, 1997. - Vol. 1 : From prehistory to the eleventh century / transl. M. Skorupsky; ed. A. . Poppe, F. Sysyn. - 1997. - 602 p.</li> <li>16. Doroshenko D. History of the Ukraine / D. Doroshenko ; transl. From the Ukr. and abridg. H. Keller; ed. and introd. G. W. Simpson. - Edmonton, Alberta, 1939. - 702 p.</li> <li>17. Encyclopedia of Ukraine (University of Toronto Press, 1984–93) 5 vol; from Canadian Institute of Ukrainian Studies URL: <a href="https://www.library.ualberta.ca/">https://www.library.ualberta.ca/</a></li> </ol>
<b>Internet resources</b>	<ol style="list-style-type: none"> <li>18. Library Diasporiana URL: <a href="http://diasporiana.org.ua/">http://diasporiana.org.ua/</a></li> <li>19. Library of Canadian Institute of Ukrainian Studies URL: <a href="https://www.library.ualberta.ca/">https://www.library.ualberta.ca/</a></li> <li>20. Britannica (<i>Encyclopaedia Britannica</i>) URL: <a href="https://www.britannica.com">https://www.britannica.com</a></li> </ol>

Lecturer



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