


**PRIVATE HIGHER EDUCATIONAL INSTITUTION
"INTERNATIONAL ACADEMY OF ECOLOGY AND MEDICINE"
Department of social medicine and humanitarian disciplines**

"APPROVED"

Head of Department
 Lyudmila DUDARENKO
"31" August 2022

**WORKING PROGRAM
OF EDUCATIONAL DISCIPLINE
" Foreign Language"**

LEVEL OF HIGHER EDUCATION Second (master's) level

DEGREE OF HIGHER EDUCATION Master's degree

BRANCH OF KNOWLEDGE 22 Healthcare

SPECIALTY 221 Dentistry

COURSE I

SEMESTER 1

Reviewed and approved
at the meeting of the department
of social medicine
and humanitarian disciplines
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Working program of educational discipline **Foreign language** for the preparation of students of higher education of the second (master's) level of higher education in specialty 221 Dentistry.

Developer: Associate Professor, Candidate of Pedagogical Sciences Vitsiuk A.A.

Agreed

The first vice-rector  Oleksandra SOROKA
(signature) (name and surname)

INTRODUCTION

Program for studying the academic discipline "Foreign Language"

in accordance with the Standard of higher education of the second (master's) level
fields of knowledge 22 "Health care"

specialty 221 "Dentistry"

of the Master's Stomatology educational program

Description of the academic discipline (abstract)

Studying a foreign language is carried out during the 1st semester of the 1st year of study.

Foreign language as an academic discipline:

- is based on students' study of specialized material in a foreign language and is integrated with the disciplines of biology, biophysics, biochemistry, anatomy, histology, physiology, Latin and bioethics
- lays the foundations of knowledge of dental terminology with the prospect of their further use in professional activity

Types of educational activities of students according to the curriculum are:

- practical training
- independent work of students (ISW)

Auditory classes according to the method of their organization are practical, as they include:

- studying the basics of terminology based on the processing of original and adapted dental texts in a foreign language
- mastering the skills of reading, understanding and two-way translation of the text
- writing abstracts and resumes in a foreign language
- development of communication skills within the scope of the program

At practical classes in a foreign language, students are recommended to:

- write down lexical and grammatical material explained by the teacher
- perform written tasks
- make oral reports on the studied topic
- perform two-way translation
- participate in discussions, conduct dialogues

Name indicators	A wealth of knowledge education level	Characteristics of the academic discipline
		Full-time education
The number of credits is 3	A wealth of knowledge "Health care"	
Modules - 1		A year of training

Content modules - 1	Specialty 221 "Dentistry"	1st	
the total number of hours - 90 hours		Semester	
		1st	
		Practical	
		50	
Weekly hours for full-time education: classroom hours - 2.9 hours. independent work - 2, 3 hours		Independent work	
		40	
		Type of control:	
		current and final module control	current and final modular control of differential credit

Note: 1 ECTS credit – 30 hours.
Auditory load – 56%, SRS – 44%

The subject of study of the academic discipline is Foreign Language.

Interdisciplinary connections:the integration of professional knowledge of dental students consists in the conscious use of information of fundamental disciplines during foreign language training in the first year of a higher medical educational institution. For this purpose, the curriculum of the discipline "Foreign Language" includes material on biology, biophysics, biochemistry, anatomy, histology, physiology, Latin, and bioethics.

1. The purpose and tasks of the educational discipline

1.1. Purposeof the study discipline "Foreign language" is the formation of foreign language professionally oriented communicative competence in dental students.

1.2.The main tasks of studying the discipline "Foreign language" are:

- *interpret the content of general scientific literature in a foreign language*
- *demonstrate the ability to communicate in a foreign language in oral and written forms*
- *to develop cultural communication skills*

1.3. Competencies and learning outcomes,the formation of which contributes to discipline.

According to the National Framework of Qualifications, specialists of the

second (master's) level of higher education in the field of knowledge 22 "Health care" specialty 221 "Dentistry" while studying the discipline "Foreign language" should acquire the ability to independently solve complex educational and professional tasks and problems in the field of dentistry by means of a foreign language, which involves conducting research and/or carrying out innovations in the field of health care and within the limits of one's specialty.

According to the requirements of the Standard of Higher Education, the discipline ensures that students acquire a number of competencies, namely:

general:

- ability to abstract thinking, analysis and synthesis
- knowledge and understanding of the subject area and understanding of the profession
- the ability to communicate in a foreign language both orally and in writing
- skills in using information and communication technologies; the ability to search, process and analyze information from various sources
- ability to adapt and act in a new situation; ability to work autonomously
- the ability to act on the basis of ethical considerations (motives); safety orientation
- the ability to evaluate and ensure the quality of the work performed

special(non-language professionally oriented communicative):

- the ability to correctly use the structural and lexical aspects of the foreign language of the specialty in the process of education and professional activity
- the ability to participate in the educational process of the YMZO in a foreign language environment; use linguistic means of a foreign language in order to solve educational tasks
- the ability to use a foreign language during professional activities at the workplace, in administrative health care institutions and university hospitals in a foreign language environment
- the ability to conduct a dental consultation in a foreign-language environment, mastering a foreign language at a variable-adaptive level during interpersonal interaction in a professional environment
- the ability to effectively use a foreign language when preparing a patient's medical history, establishing a diagnosis, prescribing treatment, writing a prescription, providing professional advice on the prevention of dental diseases, proper oral hygiene
- the ability to perform oral and written translation of scientific and medical literature in foreign and native languages
- the ability to conduct scientific research, understand original literature in a foreign language on dental topics, interpret the content of general scientific literature in a foreign language
- the ability to use the means of modern information technologies when communicating in a foreign language and transmitting information

- the ability to use the foreign language of the specialty at the appropriate level; compliance with the grammatical norms of a foreign language
- the ability of proper moral and ethical behavior and professional activity, compliance with civil rights and duties, raising the general educational cultural level

Matrix of competences

No	Competence	Knowledge	Skill	Communication	Autonomy and responsibility
Special (professional) competences					
1	The ability to correctly use the structural and lexical aspects of the foreign language of the specialty in the process of learning and professional activity	<i>Know:</i> <ul style="list-style-type: none"> • basic lexical and semantic structures of a foreign language • rules of word formation • terms and term elements of Greek-Latin origin 	<ul style="list-style-type: none"> • Differentiate and analyze terms and term elements of Greek-Latin origin • implement the learned lexical and grammatical material in the form of oral and written messages; conduct a discourse on a situationally determined topic • use general and scientific vocabulary when performing cognitive tasks • recognize and analyze lexical structures and their relationship with the semantic features of the text 	Interpersonal interaction: communication with teachers, students Subject-object interaction: use of educational lexical-grammatical material	Independence, responsibility
2	Ability to participate in the educational process of HM(F)EE in a foreign language environment; use linguistic means of a foreign language in order to solve educational tasks	<i>Know:</i> <ul style="list-style-type: none"> • basic terminology in a foreign language related to studying at HM(F)EE • the procedure of the educational process at HM(F)EE • history of formation and development of dentistry and medical education in a foreign language • grammar material related to verb tenses, word order in a 	<ul style="list-style-type: none"> • Reproduce lexical material related to the educational process in HM(F)EE • to operate with the necessary lexical and grammatical knowledge during the study of a foreign language at HM(F)EE • to use terminology in a foreign language related to studying at HM(F)EE when solving educational tasks • conduct a dialogue on the topic of the structure, forms and content of the educational process in HM(F)EE 	Interpersonal interaction: effective communicative interaction with students, administration, scientific and pedagogical staff of HM(F)EE Subject-object interaction: use of educational	Autonomy, independence

		sentence, and question types		lexical-grammatical material	
3	The ability to use a foreign language during professional activities at the workplace, in administrative health care institutions and university hospitals in a foreign language environment	<p><i>Know:</i></p> <ul style="list-style-type: none"> foreign vocabulary related to dental specialties, dental equipment, as well as the structure of administrative institutions and clinical health care bases 	<ul style="list-style-type: none"> Reproduce lexical material related to the structure of clinical and administrative health care institutions name types of dental equipment in a foreign language 	Interpersonal interaction: communication with patients, colleagues, management Subject-object interaction: use of educational lexical-grammatical material	Independence, responsibility
4	The ability to conduct a dental consultation in a foreign-language environment, mastering a foreign language at a variable-adaptive level during interpersonal interaction in a professional environment	<p><i>Know:</i></p> <ul style="list-style-type: none"> aspects of dental terminology related to human anatomy, dental examination, medical history, diagnosis of dental problems lexical and grammatical strategies for conducting a discussion in a foreign language the structure of the dental consultation 	<ul style="list-style-type: none"> To reproduce the terminology of the structure of the body in a foreign language in oral and written forms describe the structure of the human head and the organs of the oral cavity describe the structure and types of teeth describe the dental examination procedure to name and characterize the types of diagnosis of dental diseases demonstrate the skills of conducting a dentist's consultation during role-playing in a foreign language class 	Interpersonal interaction: communication with patients Subject-object interaction: use of educational lexical-grammatical material	Independence, responsibility

			<ul style="list-style-type: none"> • use lexical and grammatical strategies for dialogue with patients during role-playing games 		
5	The ability to effectively use a foreign language when preparing a patient's medical history, establishing a diagnosis, prescribing treatment, writing a prescription, providing professional advice on the prevention of dental diseases, proper oral hygiene	<i>Know:</i> <ul style="list-style-type: none"> • foreign language vocabulary and the technology of recording the patient's medical history • linguistic and moral and ethical aspects of counseling patients in a foreign language • terminology related to oral hygiene 	<ul style="list-style-type: none"> • Reproduce in oral and written forms the terminology related to common dental diseases, methods of their diagnosis and treatment • draw up a medical history • demonstrate the ability to listen and clarify information during a dental examination using a role-play in the form of a dialogue with a colleague • show empathy and courtesy during a dental consultation • lead a discussion on the topics of prevention of diseases of the oral cavity and a healthy lifestyle 	Interpersonal interaction: communication with patients Subject-object interaction: use of educational lexical-grammatical material	Independence, responsibility
6	Ability to perform oral and written translation of scientific and medical literature in foreign and native languages	<i>Know:</i> <ul style="list-style-type: none"> • basic dental terminology of fundamental disciplines • dictionaries and translation resources • methods of translation from a foreign language to the native language and vice versa 	<ul style="list-style-type: none"> • Demonstrate knowledge of basic medical and dental terminology in foreign language classes • Carry out two-way oral and/or written translation of professional texts on the subject of the discipline • Use recommended dictionaries and information resources when translating professional texts independently 	Communicative interaction with students and colleagues; scientific communication Subject-object interaction: use of educational lexical-grammatical material	Independence
7	Ability to conduct	<i>Know:</i>	<ul style="list-style-type: none"> • Demonstrate knowledge of dental 	Interpersonal	Autonomy,

	<p>scientific research, understand original literature in a foreign language on dental topics, interpret the content of general scientific literature in a foreign language</p>	<ul style="list-style-type: none"> • basic dental terminology • strategies for reading a professional text • methods and means of abstracting and annotating the necessary material from a foreign language specialist text • Dictionaries and resources • means of modern information technologies to improve the effectiveness of scientific communication 	<p>terminology in foreign language classes</p> <ul style="list-style-type: none"> • to carry out oral and/or written transfer of professional texts during practical classes in a foreign language • write annotations to professional texts • use modern information technologies to facilitate communication with the teacher • develop foreign language resources of scientific medical information on the subject of the discipline • to prepare scientific work in a foreign language based on processed foreign language sources • to present the results of one's own research in a foreign language at student conferences 	<p>interaction: communication with students, colleagues, scientific community</p> <p>Subject-object interaction: use of educational lexical-grammatical material</p>	responsibility
8	<p>The ability to use modern information technology tools when communicating in a foreign language and transmitting information</p>	<p>To know the types and methods of using modern computer and information technologies in order to perform educational and professional tasks:</p> <ul style="list-style-type: none"> • implementation of translation • search for educational information • conducting scientific research • communication with teachers, classmates, colleagues, etc 	<ul style="list-style-type: none"> • Use computer and information and communication technologies during homework • use recommended electronic dictionaries when translating and reading original scientific, medical and dental literature • to use the virtual educational resources of VM(F)NZ in order to search for information of an educational nature • use multimedia presentations when presenting research results 	<p>Interpersonal interaction: communication with students, colleagues, teachers, scientific community</p> <p>Subject-object interaction: use of educational lexical-grammatical material</p>	Autonomy, responsibility

			<ul style="list-style-type: none"> •use e-mail and other cloud technologies to save and send information •use the resources of the virtual educational environment of HM(F)EE, electronic social networks and e-mail in the educational process and for the convenience of communication with teachers •use Internet resources for the purpose of scientific communication 		
9	Ability to use the foreign language of the specialty at an appropriate level; compliance with the grammatical norms of a foreign language	<p>Know the practical grammatical aspects of a foreign language, in particular:</p> <ul style="list-style-type: none"> • Article. • Noun. Plural nouns of Latin and Greek origin. • Word-forming elements of Greek-Latin origin. • Adjectives Analytical and synthetic methods of formation of degrees of comparison. • Adverbs Adverbs of time and place. Degrees of comparison of adverbs. • Pronouns • Numerals. Simple and decimal fractions. • Verb. Auxiliary verbs. • Modal verbs and their 	<ul style="list-style-type: none"> • Demonstrate the ability to correctly use articles, form the plural of nouns, degrees of comparison of adjectives and adverbs, the rules of using numerals, adverbs, verbs, modal verbs • use correct time constructions during practical classes and independent work • use tense forms during oral and written communication within the scope of discipline tasks, which include tasks for practical classes, test tasks, oral and written transfer, role interaction, etc. 	Interpersonal interaction: communication with students, colleagues, scientific community Subject-object interaction: use of educational lexical-grammatical material	Autonomy, responsibility

		<p>equivalents.</p> <ul style="list-style-type: none"> • A group of indefinite tenses. Active and passive states. • A group of long tenses. Active and passive states. • A group of perfect tenses. Active and passive states. • A group of perfect continuous tenses. Active and passive states. • Active and imperative modes of the verb. • Connectors • Coordination of times. 			
10	<p>The ability to observe proper moral and ethical behavior and studies at HM(F)EE professional activity, civil rights and duties and the Hippocratic Oath responsibilities, raising the general educational cultural level</p>	<p>Know:</p> <p>basic rules of conduct during studies at HM(F)EE civil rights and duties and the Hippocratic Oath</p>	<ul style="list-style-type: none"> • Compliance with the basic rules of behavior and etiquette during foreign language classes • show respect, follow the rules of subordination • demonstrate polite foreign language skills • defend your point of view using polite forms of speech • read and present the cultural literature of the country whose language is being studied 	<p>Interpersonal interaction: communication with students, teachers, colleagues</p>	<p>Responsibility</p>

Learning outcomes:

Integrative final program learning outcomes:

- collect information about the general condition of the patient, evaluate the psychomotor and physical development of the patient, the condition of the organs of the maxillofacial area, based on the results of laboratory and instrumental studies, evaluate information about the diagnosis (in a foreign language environment)
- to determine the final clinical diagnosis, observing the relevant ethical and legal norms, by making a reasoned decision and logical analysis of the received subjective and objective data of clinical, additional examination, carrying out differential diagnosis under the control of the head physician in the conditions of a medical institution (in a foreign language environment)
- analyze and evaluate government, social and medical information using standard approaches and computer information technologies
- to be aware of and be guided in their activities by civil rights, freedoms and duties, to raise the general educational cultural level.

Learning outcomes for the discipline according to the levels of knowledge:

1. Memorization, knowledge:

- learn lexical material related to the subject of the discipline
- learn the grammatical material of the discipline
- reproduce the main relevant terms
- to know the functional features of the human body, the names and structure of the organs of the oral cavity and the types and structure of teeth

2. Understanding:

- differentiate and analyze terms and term elements of Greek-Latin origin
- illustrate the skills of analytical and searching reading
- transfer professional texts
- to translate literature by profession

3. Application:

- implement the learned lexical and grammatical material in the form of oral and written messages; conduct a discourse on a situationally determined topic
- form syntactic constructions using relevant grammatical categories and patterns
- use general and scientific vocabulary when performing cognitive tasks
- to use the knowledge gained in classes on fundamental medical disciplines and the Latin language in the process of learning foreign language terms
- use knowledge of a foreign language under situational circumstances: collecting data on patient complaints, medical history, life history, conducting and evaluating the results of a dental examination
- demonstrate professional knowledge in educational situations

4. Analysis:

- recognize and analyze lexical structures and their relationship with the semantic features of the text

- recognize and analyze grammatical phenomena and patterns and include them in active communication
- combine knowledge of fundamental medical disciplines and general knowledge during discussions in a foreign language on professional topics
- to have means of checking the reliability and correctness of data on professional topics and subject-wise
- to possess information search tools, to demonstrate the skills of processing and analyzing the received information

5. **Synthesis:**

- to compile summaries of general scientific and dental texts in a foreign language;
- to create an oral and written presentation in a foreign language by specialty
- formulate the results of an individual search on a relevant topic of the discipline

6. **Evaluation:**

- independently choose educational material while performing independent work tasks
- combine knowledge gained during self-control
- evaluate the reliability of information on the subject of the discipline

2. **Information volume of the academic discipline**

3 ECTS credits of 90 hours are allocated to the study of the academic discipline.

3. **The structure of the academic discipline**

Topic	Lectures	Practical training	ISW	Individual ISW
1. I am a student of the Higher medical education establishment	-	4	2	-
2. The Medical University, where I study	-	4	2	-
3. History of stomatology	-	4	2	-
4. Dental specialties	-	4	2	-
5. Dental instruments	-	4	2	-
6. Anatomy of the head	-	2	1	-
7. Oral cavity	-	4	2	-
8. Anatomy of a tooth	-	4	2	-
9. Types of teeth	-	4	2	-
10. Anomalies of tooth development	-	4	2	-
11. Dental history	-	4	2	-
12. Examination of the oral cavity	-	4	2	-
13. Dental anesthesia	-	4	2	-
14. Milk teeth	-	-	5	-
15. Wisdom teeth	-	-	5	-
16. Oral hygiene	-	-	5	-
Test	-	-	-	-
Total hours - 90	-	50	40	-
ECTS credits – 3				

5. Thematic plan of practical classes

No	TOPIC	Number of hours
1.	I am a student of the Moscow State University	4
2.	VMNH, where I study	4
3.	History of dentistry	4
4.	Dental specialties	4
5.	Dental instruments	4
6.	Anatomy of the head	2
7.	Mouth	4
8.	Tooth anatomy	4
9.	Types of teeth	4
10.	Anomalies of teeth development	4
11.	Dental history	4
12.	Examination of the oral cavity	4
13.	Dental anesthesia	4
	Total	50

Types of independent student work (ISW) and its control

No	Topic	How many hours	Types of control
1.	Preparation for practical classes - formation of practical skills	25	Current control in practical classes.
2.	Elaboration of topics that are not included in the classroom lesson plan:		
2.1	Milk teeth	5	Active vocabulary. Written translation. Resume
2.2	Wisdom teeth	5	Active vocabulary. Written translation. Resume
2.3	Oral hygiene	5	Active vocabulary. Exercises
	Total	40	

7. Individual tasks not planned for students.

8. Teaching methods

A foreign language as an educational discipline: is based on the students' study of medical biology, physics, chemistry, physiology and the Latin language and is integrated with these disciplines; lays the foundations of knowledge of dental terminology with the prospect of their further use in professional activity; improves knowledge of dental terminology, and deepens knowledge of special disciplines; forms the ability to apply the acquired knowledge in professional training and further professional activity. Current educational activities of students are monitored in practical classes according to specific goals and during individual work of the teacher with students. The following methods of

diagnosing the level of students' training are used: control reading and translation; oral message; tests; writing annotations.

Special attention is paid to the independent work of students. In order to facilitate the reading of dental literature in future professional activities, foreign language texts on dental topics are provided for independent study. Modern texts for independent work are thematically related to the main texts and contribute to the formation of skills in the productive use of a foreign language in situations of professional communication. Independent work with additional texts should help students, relying on previously studied elements of professional terminology and lexical-grammatical concepts, to easily navigate in an unfamiliar text, independently determine the meaning of new terms and sentences in general, sometimes using language guesswork.

In foreign language classes, it is recommended to periodically hold classes in the language class, which provides an opportunity to improve knowledge of dental terminology and consolidate the studied material based on video films and listening in foreign languages. In addition, students should be encouraged to participate in scientific conferences in foreign languages.

9. Control methods

Control of the discipline "Foreign language" includes three stages/types of assessment: 1) current control, 2) control of independent work and 3) final control.

10. Current control is carried out in each practical lesson in accordance with the specific goals of each topic. When evaluating students' educational activities, preference should be given to standardized methods of control: oral communication on relevant topics, testing, structured written works. Forms of assessment of current educational activity are standardized and include control of vocabulary, grammar and communication skills.

During the assessment of mastery of each topic for the current educational activity, the student is given grades on a 4-point (traditional) scale, taking into account the approved criteria.

Evaluation criteria:

Evaluation on a 4-point scale	Criteria
"5"	1) read with full understanding adapted texts, articles, be able to analyze and draw conclusions, compare the information received 2) make a written report or report, expressing one's own attitude to the problem, using various language means 3) without preparation to speak and conduct a conversation within the limits of the studied topics 4) understand audio broadcasts and the main content of radio and television programs and films on the subject without much effort
"4"	1) read short texts with complete understanding 2) write a message or report 3) speak coherently according to the educational situation 4) understand the main content of audio texts, presented at a normal pace, texts built on learned linguistic material, which contain a certain number of unfamiliar words, the meaning of which can be guessed
"3"	1) read short, simple texts aloud and about yourself with an

	understanding of the main content 2) write a short text message 3) use simple sentences in speech 4) recognize by ear simple sentences, phrases and speech samples presented at a normal pace
"2"	1) recognize and read individual learned words 2) write learned words, phrases and simple uncommon sentences 3) know the most common words and phrases of the topic 4) recognize by ear the learned most common words and phrases of the topic, which sound in a slow tempo

Test current control is provided within each topic of the discipline. It includes multiple choice tasks (1 point) and tasks to test practical skills, in particular, translation, answering questions, etc. (2 points). Test control is recommended to be evaluated according to the following criteria:

Evaluation on a 4-point scale	Proportion of correct answers (minimum)
"5"	90%
"4"	70%
"3"	55%
"2"	Less than 60%

Arithmetic average of grades set on a traditional 4-point scale is converted into points at the end of studying the section of the discipline "Foreign language".

Independent work of students is evaluated during the current control of the topic in the corresponding lesson. The learning of topics that are assigned only to independent work is controlled during the final control.

Independent work may include and is not limited to the following types of tasks completed in written, printed or electronic form: a list of terms and unfamiliar words of a specialized text with phonetic transcription and annotations to the text, exercises for the development of professional speech in a foreign language and consolidation of active vocabulary, a presentation on the proposed topic

The scheme of accrual and distribution of points received by students:

The grade in the discipline "Foreign Languages" is defined as the sum of points for the current educational activity (at least 72) and points for the exam (at least 50).

Points from the discipline are independently converted both to the ECTS scale and to the 4-point scale. Rating ECTS is not converted to the traditional scale, because the ECTS scale and the four-point scale are independent.

Discipline points for students who have successfully completed the program, are converted into a traditional 4-point scale according to the absolute criteria given in the table below:

Rating scale: national and ECTS

Score in points	Evaluation on a national scale	Evaluation on the ECTS scale	Amount of students
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180 -200	5 (excellent)	A	10%
160-179	4 (good)	B	25%
150-159		C	30%
130-149	3 (satisfactory)	D	25%
120-129		E	10%
50-119	2 (unsatisfactory with refolding)	FX	
0-49	2 (unsatisfactory with repeated study)	F	

11. The form of the final control of study success is a credit.

At the end of the first semester, the form of final control is *semester assessment*—it is a form of summative control, which consists in assessing the student's assimilation of educational material from a certain discipline solely on the basis of the results of his performance of all types of educational work provided for by the work curriculum. The semester credit is issued based on the results of the current control. Semester assessment of subjects is carried out after the end of its study, before the beginning of the examination session.

Evaluation of disciplines, the form of which is the final control *semester assessment*, is based on the results of the current educational activity and is expressed on a two-point scale "passed" or "not passed". In order to enroll, a student must receive a score of at least 60% of the maximum number of points in the discipline (120 points) for the current educational activity.

12. The scheme of accrual and distribution of points received by students:

For disciplines in which the form of final control is credit:

Maximum number of points, which can be scored by a student for the current educational activity while studying the discipline, is 200 points.

Minimum number of points, which must be scored by the student for the current educational activity in order to enroll in the discipline, is 120 points.

Calculation of the number of points is conducted on the basis of the grades received by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean (CA), rounded to two decimal places. The obtained value is converted into points on a multi-point scale as follows:

$$x = \frac{CA \times 200}{5}$$

For convenience, a calculation table is given on a 200-point scale:

Recalculation of the average grade for the current activity into a multi-point scale for disciplines ending with credit

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.45	178	3.92	157	3.37	135
4.97	199	4.42	177	3.89	156	3.35	134
4.95	198	4.4	176	3.87	155	3.32	133
4.92	197	4.37	175	3.84	154	3.3	132

4.9	196	4.35	174	3.82	153	3.27	131
4.87	195	4.32	173	3.79	152	3.25	130
4.85	194	4.3	172	3.77	151	3.22	129
4.82	193	4.27	171	3.74	150	3.2	128
4.8	192	4.24	170	3.72	149	3.17	127
4.77	191	4.22	169	3.7	148	3.15	126
4.75	190	4.19	168	3.67	147	3.12	125
4.72	189	4.17	167	3.65	146	3.1	124
4.7	188	4.14	166	3.62	145	3.07	123
4.67	187	4.12	165	3.57	143	3.02	121
4.65	186	4.09	164	3.55	142	3	120
4.62	185	4.07	163	3.52	141	Less than 3	Not enough
4.6	184	4.04	162	3.5	140		
4.57	183	4.02	161	3.47	139		
4.52	181	3.99	160	3.45	138		
4.5	180	3.97	159	3.42	137		
4.47	179	3.94	158	3.4	136		

13. Methodical provision of discipline

Practical training focused on the development and mastery of basic skills, namely: reading, speaking, writing and listening, and organized according to the specific goals of the subjects of the discipline.

Sample plan of a practical lesson in a foreign language:

Preparatory stage

- 1) Organizational moment
- 2) Homework check

Basic

- 1) Introduction to the topic.
- 2) Explanation of new material and familiarization with the lexical minimum for the topic
- 3) Exercises to consolidate the material

Final

- 1) Control of practical skills (oral/test)
- 2) Summarizing the results of the practical session
- 3) Tasks for the next lesson

Specific goals of the subjects of the discipline

Topic 1. I am a student of the Higher medical educational establishment

To study the lexical material related to the forms of education, faculties, structure of the HMEE.

To deepen narrative skills based on the description of the features of the educational process.

Develop dialogic speech when studying this topic.

Fill out questionnaires using active vocabulary.

Describe the types of educational work of a student of the dental faculty.

Topic 2. The Medical University in which I study

Learn the lexical material of this topic.

To develop narrative skills in the process of discourse on the history of the educational institution and the peculiarities of its functioning.

Consolidate the skills of dialogic speech.

Describe the types of work of a higher medical educational institution.

Topic 3. History of stomatology

Study the relevant lexical material.

To study word-forming elements, Greek-Latin term elements related to this topic.

Make an oral and written report about the peculiarities of each stage of the development of stomatology.

Topic 4. Dental specialties

List the main dental specialties.

Know the functional duties of a therapist, maxillofacial surgeon, radiologist, pediatric dentist.

Make an oral and written message on the topic "My future specialty".

Topic 5. Dental instruments

Name the main dental tools and equipment.

Write a detailed annotation to the text "Dental tools".

Differentiate relevant grammatical constructions.

Analyze Greek-Latin term elements related to dental equipment.

Topic 6. Anatomy of the head

Learn the lexical material for the topic.

Describe the structure of the head.

Analyze the term elements used to describe the bones of the head.

Make a written report about the structure of the head.

Topic 7. Oral cavity

Learn relevant lexical material.

Describe the structure of the oral cavity.

Name the functions of the organs of the oral cavity.

Know the types and functions of salivary glands.

Topic 8. Tooth anatomy

Learn the terms that relate to the structure of the tooth.

Describe the features of tooth structure.

Form a set of terms of Greek-Latin origin that are used to describe a tooth.

Topic 9. Types of teeth

Learn vocabulary related to the topic.

Make an oral and written report about the features of primary and permanent teeth.

Describe the process of teething.

Separate the creative basis and components of relevant terms.

Topic 10. Anomalies of tooth development

Learn terms and term elements related to anomalies of teeth development.

Make a written report about the main deviations in the development of teeth.

Make oral reports about hypoplasia of enamel, anodontia, fluorosis, fusion of teeth, etc.

Consolidate the skills of dialogic speech.

Topic 11. Dental history

Systematize and activate thematic lexical units in speech.

Improve dialogic speaking skills.

To develop speech reaction, language guesswork.

Make a plan and abstract of the text, theses for a message on the topic.

Topic 12. Examination of the oral cavity

Learn vocabulary related to the topic.

Describe the stages of oral cavity examination.

List the symptoms of the main diseases of the oral cavity.

Make an oral presentation on the topic "Examination of the oral cavity".

Topic 13. Dental anesthesia

Learn vocabulary related to dental anesthesia.

Name the types and differences of anesthetics.

Describe the methods of using anesthetics.

Know the side effects of drugs for dental anesthesia.

Independent work of students (ISW)

Topic 1. Milk teeth

Learn word-forming elements related to baby teeth.

Make a written report about milk teeth and their functions.

Describe the process of eruption of milk teeth.

Know the signs and symptoms of milk teeth diseases.

Topic 2. Wisdom teeth

Learn relevant lexical material.

Describe wisdom teeth and their functions.

Describe the features of eruption of wisdom teeth.

Know the signs and symptoms of impacted wisdom teeth.

Topic 3. Oral hygiene

Define medical terms related to oral hygiene.

Describe oral care methods.

Name the main preventive measures for maintaining the health of the teeth and oral mucosa.

Make a written report about the impact of bad habits on the condition of the teeth and oral cavity.

List of questions for control

Theoretical material

1. I am a student of the Higher medical educational establishment

2. The Medical University, where I study
3. History of stomatology
4. Dental specialties
5. Dental instruments
6. Anatomy of the head
7. Oral cavity
8. Anatomy of a tooth
9. Types of teeth
10. Anomalies of tooth development
11. Dental history
12. Examination of the oral cavity
13. Dental anesthesia

Grammatical material

1. Article
2. Noun. Plural nouns of Latin and Greek origin
3. Word-forming elements of Greek-Latin origin
4. Adjectives Analytical and synthetic methods of formation of degrees of comparison
5. Adverbs Adverbs of time and place. Degrees of comparison of adverbs
6. Pronouns
7. Numerals. Simple and decimal fractions
8. Verb. Auxiliary verbs
9. Modal verbs and their equivalents
10. A group of indefinite tenses. Active and passive states
11. A group of long tenses. Active and passive states
12. A group of perfect tenses. Active and passive states
13. A group of perfect continuous tenses. Active and passive states
14. Active and imperative modes of the verb
15. Connectors
16. Sequence of tenses

An approximate list of practical works and tasks

1. Translate the original text with minimal use of the dictionary.
2. Recognize and differentiate complex grammatical phenomena based on formal features.
3. Understand and convey the content of texts in Ukrainian or a foreign language.
4. Identify thematic and anatomical lexical groups.
5. Learn the structure of medical documentation.
6. Annotate special and general scientific texts.
7. Define Latin terms in foreign texts.
8. Recognize term elements of Greek-Latin origin.
9. Define different syntactic constructions.
10. Distinguish and recognize active and passive constructions.
11. Determine the etymology of terms.
12. Conduct a discourse, including dialogic speech, based on learning the learned terminology.
13. Identify and define Latin and Greek term elements.
14. Group affixes according to their meaning.
15. Form terms by characteristic affixes.

16. Identify, recognize and decode terms in microtexts.
17. Recognize complex words by their components.
18. Explain the key vocabulary of the texts.
19. To do an etymological analysis of terms.
20. Decode abbreviations.
21. Identify and differentiate grammatical phenomena and models.
22. Know the peculiarities of translating passive constructions.
23. Translate and parse sentences.
24. Identify syntactic constructions based on grammatical models and active vocabulary.
25. Search for given information in a generally popular text.
26. Make a translation and grammatical analysis of the microtext.
27. Divide the read text into logical and meaningful groups and make a discourse plan.
28. Compile summaries and annotations of general scientific texts.
29. Fill out questionnaires, recipes, instructions.

14. Recommended literature

1. Borysenko A.V., Lynovytska L.V., Nesyn O.F. Periodontal and Oral Mucosa Diseases. In 2 volumes. Volume 2. - Medicine Publishing House, 2018
2. Gatskevich M. English language. Grammar. Workbook. Book 4. - Arii Publishing House, 2017
3. Müller V., Zubkov M., Fedienko V. Modern English-Ukrainian, Ukrainian-English dictionary (200,000 words). - Shkola Publishing House, 2021
4. Sidelnikova L., Nesyn O., Antonenko M. Operative Dentistry. Endodontics in 2 volumes. Volume 1. Textbook. - Medicine Publishing House, 2020
5. Linda D. Boyd, Lisa F. Mallonee, Charlotte J. Wyche, Jane F. Halaris. Wilkins' Clinical Practice of the Dental Hygienist, 13th Edition. - Jones & Bartlett learning, 2021
6. Stomatology in General Practice: A Textbook of Diseases of the Teeth and Mouth for Students and Practitioners (Classic Reprint) Paperback – April 19, 2018
7. New International Business English Communication. Skills in English for Business Purposes by Leo Jones, Richard Alexander. Cambridge
8. Ministry of Health. Mode of access to the Web page: <http://www.moz.gov.ua/ua/portal/>
9. Demchenko N.M., Romanko I.H. "English for dental specialists". – Mode of access to the Web page: http://elib.umsa.edu.ua/bitstream/umsa/7276/1/Dentistry_in_Use.pdf
10. English for Professional Use: Dentistry = English for professional use. Dentistry. Mode of access to the Web page: <https://www.yakaboo.ua/english-for-professional-use-dentistry-anglijs-ka-mova-za-profesijnim-sprjamuvannjam-stomatologija.html>
11. English with the BBC Service
<http://www.bbc.co.uk/worldservice/learningenglish/index.shtml>
12. English Learner's "Digest" (a newspaper for those who study the English language).